



DARTON COLLEGE

Mr A Barnett
Executive Principal (Delta)

June 8th 2018
Our Ref: AB/JY

Dear Parent/Carer

Re: New Behaviour Policy

I would like to thank the very many parents and carers who attended the parent meetings at which I, with my colleagues from Delta Academies Trust, outlined my ambitions for the students at Darton College. I would also like to thank those parents/ carers who have taken the time to contact me with their support for the changes we outlined and with constructive suggestions, especially around curriculum and options. We have already reflected on the feedback provided and will incorporate it into our future approach, where possible.

For those parents/ carers who were not able to attend on Thursday, a summary of the presentations is available on the College website at www.dartoncollege.co.uk.

We want to create a culture and a friendly atmosphere in the College where teachers are focused on talking to students about their learning, their progress and the subject being taught. We are therefore, with the support of the IEB, introducing a new behaviour policy. A full copy of the new behaviour policy is available on the school website at www.dartoncollege.co.uk and a summary is provided as an appendix to this letter. Under the new behaviour policy, we ask the following:

- Mobile phones are to be turned off at the marked entrance to the College and turned back on there at the end of the school day.
- Students do not wear jewellery in the College.
- No make-up is worn other than discrete foundation.

Staff will welcome students on to the site at the beginning of the school day to say good morning and to greet them so they feel safe and secure in their learning environment.

I was Principal when Manor Croft Academy introduced the policy in 2016. It had a significant impact and contributed to the Academy being the 4th most improved school in the country for C+/4+ basics in maths and English in 2016/17. I also feel this would be effective in supporting staff and allowing them to focus on delivering outstanding lessons for the students.

We will therefore be adopting Delta Academies Trust's Behaviour Policy from Wednesday 13th June and we will clarify our expectations to students in assemblies on Monday 11th June.

I am very conscious of the trust we as parents/ carers place in schools to guide, support and prepare our children for their next steps in employment, education or training. I would like to assure you that my focus is always on what is in the best interests of the children and the community we serve. If you are in any doubt about the new approach, then please feel free to contact us via the following email address: mail@dartoncollege.co.uk.

I look forward to sharing with you many of the other positive changes moving forward.

Yours faithfully

Andy Barnett
Executive Principal
DELTA Academies Trust

Appendix – Behaviour policy overview

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Appendix

Darton College Behaviour Policy Overview

The principal role of the behaviour policy is to support learning by tackling and dealing with any low level disruptive behaviour, i.e. behaviour that undermines the student's own learning or that of others. If unchecked, this sort of behaviour ruins lessons and undermines the authority of the teacher. In the long term this is having a negative impact on the outcomes for Darton College students. In our short time working with Darton College, we have found that many of the lessons are characterised by low-level disruption and mobile device use.

The full policy can be found on our website www.dartoncollege.co.uk. Key features include:

- A watch may be worn (not a smart watch) – no other jewellery allowed.
- No make-up (discreet foundation may be worn). No nail varnish, acrylics or nail extensions can be worn.
- Students are **not** permitted to use mobile phones or any smart technology at any point during the school day. Mobile phones should be turned off and stored in school bags until the end of the day or not brought into school at all. Students who contravene this rule will have their device confiscated and parents/ carers are expected to come to collect the device.
- Follow a reasonable request – no arguments, no negotiation.

A blue line will be painted on the ground at the College gate and from Wednesday 13th June, students are expected to adhere to the new College Behaviour Policy whenever they are at the College side of the line, regardless of the time of day.

The new consequence system, which is designed to encourage students to make the right choice in the classroom, will be implemented as a rolling programme, starting with Year 9 on Wednesday 13th June 2018. We will inform parents/ carers of when the consequence system will start for the other year groups.

Within the classroom, teachers will apply the following system:

Warning	- Rule Reminder may be given for blanket reminders but not to individuals
C1	- First negative behaviour
C2	- Second negative behaviour
C3	- Third negative behaviour <i>Warnings, C1, C2 and C3 will not be recorded beyond the classroom.</i>
C4	- Fourth negative behaviour or immediate C4 for Health and Safety <i>When a student is issued a C4, they have disrupted the learning in that classroom at least 4 times. At this point, the student will be asked to leave this classroom and will be placed in another classroom.</i>

The following sanctions take place outside the classroom:

C4 Other	- Negative behaviour outside lessons, for example: in corridors or breaks and lunches.
C5 (Removal to the Consequence Room)	- Fifth negative behaviour in a classroom or immediate C5 for Health and Safety or serious breaches of the rules
C6 Exclusion	- Poor behaviour and/or failing to comply in the C5 Consequence Room

Fixed Term Exclusion - All decisions to exclude are serious and only taken as a last resort or where the breach of the College rules is serious.

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Permanent Exclusion - A decision to exclude a student will only be taken in response to serious or persistent breaches of the College's Behaviour Policy; and where allowing the student to remain in school seriously harms the education or welfare of the student or others in the College.

After School Detentions:

At the point a student receives a C4 or C4 Other, a 1 hour detention will be issued either by a member of the Leadership Team or by subject teachers. Students will be issued with a sticker in their planner indicating the day of the detention. Student planners are the primary form of communication between parents/ carers and the College, so please ensure you check your child's planner. Reasonable adjustments can only be made if a student is ill and absent from school, or has an urgent medical appointment. If a student is unable to attend a detention, they **MUST** see the relevant Head of Faculty, or Year Progress Leader as soon as possible to rearrange. It is the responsibility of the student to rearrange their detention and, if they do not rearrange their detention and do not attend, they will be classed as failing to attend the detention.

Failing to attend a C4 or C4 Other Detention will result in a C5 day in the Consequence Room, followed by a detention of 1 hour.

Lateness to School:

Punctuality is important to us for a number of reasons:

- It is a valuable skill for young people to learn
- The student may well miss valuable information
- Lateness disrupts the learning of others

If a student arrives after 9:00am, they will be considered to be late.

Consequences will be rolled out across the College to all year groups and, of course, we will ensure that you receive full information about this nearer the time.